

Staff Awareness & understanding of EHWP Including Role & responsibility

(In what ways do you think SMILE project in your school has impacted on staff awareness & understanding of EHWP? Including for self & relevance to learning. Where can you back this up from evidence-e.g. response to training, staff questionnaire comparisons, informal staff comments, observations)

School support for staff EHWP

(what changes have there been in school support for staff EHWP since SMILE project start? What in place before & now?- & how are staff involved? Where can you back this up from your evidence – e.g. staff questionnaire comparison-beginning/end, event log of staff wellbeing events, ,staff wellbeing policy & process, informal observation, staff feedback/evaluation from any sessions?)

Staff Personal Strategies for Positive EHWP

(In what ways since project start are staff taking responsibility and proactive action to improve own wellbeing? - & has this impacted on wellbeing for them? How can you back this up from your evidence e.g. questionnaire comparison of coping strategies , support take up levels changed? Change to involvement in staff wellbeing support, staff WEMWBS, informal staff comments & observation, link SMILE areas & action)

School support for pupil EHWP (& impact on groups' wellbeing)

What changes have there been for support to pupils' EHWP since project start? -What in place before & after & how impacting on pupil EHWP? Where can you back this up from evidence-e.g. policy & practice for pupil EHWP, event log, timetables, lessons showing provision change, pupil data relating to EHWP such as pupil questionnaire & engagement scores, staff observation)

Staff confidence & skills in supporting pupils' EHWP

(What changes have there been through project to staff confidence & skills in supporting pupils' EHWP?-Where can you back this up from evidence-e.g. staff questionnaire before & after, informal staff comments & observations, informal pupil comments, reduction in incidents, levels of SLT support & involvement with pupils' incidents)

Pupil awareness and understanding of EHWP

(In what ways do you think SMILE project has impacted on pupil understanding & awareness of EHWP? –Including linking to emotions and 5 ways to wellbeing- How can you back this up from your evidence? E.g. staff observation and comments, pupil work & comments, pupil

Pupils' Personal Strategies for positive EHWP**(& impact on individuals' wellbeing)**

(In what ways since project started are pupils able to use strategies themselves to support their own wellbeing? –communicating feelings & accessing help, making independent choices with activity or tools, individuals' application 5 ways to wellbeing activities,

positive coping strategies. –Where can you back this up from evidence-e.g. pupil questionnaire responses & scores, engagement observation & scores, informal observation & comments, levels of incidents linked to EHWB)