

Forest Oak School

Pupil Premium 2021 - 2022

Forest Oak School’s Pupil Premium Strategy and Action Plan			
Principal name:	Amanda Mordey	Signature:	
Chair of Governors name:	Antoinette Fisher	Signature:	
Pupil Premium Profile			
Number of pupils on roll:	183		
Number of eligible pupils:	97		
Total pupil premium budget:	£112,200		
Executive summary			
<p>Our strategy:</p> <ul style="list-style-type: none">• Our strategy is to identify barriers, however small, that impact on pupil academic progress and outcomes. A key aspect for our pupils is fostering a readiness to learn through developing increasing levels of independence, removing or reducing behavioural barriers, encouraging pupils to use self-help techniques where possible and most importantly developing our pupils communication to enable them to engage with others in order to learn, be safe and be part of their school and local community.• The overall aims of the plan are to:<ul style="list-style-type: none">○ Reduce progress gap between the school’s disadvantaged pupils and others nationally○ Raise the in-school attainment and progress of both disadvantaged pupils and their peers• This plan is reviewed annually or sooner if new interventions are found which prove more beneficial to our pupils.			

Planning and evaluation outline

Pupil Premium used for:	Amount allocated to the intervention / action (£)	Is this a new or continued activity?	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored? How will success be evidenced?	Actual impact: What did the action or activity actually achieve? Be specific: 'As a result of this action...' If you plan to repeat this activity, what would you change to improve it next time?
To support the interventions and resources to support pupil well-being and behaviour interventions	£25,000	Continued & increased into 6 th form	<ol style="list-style-type: none"> 1. To provide opportunities for a range of interventions and resources that support learning across the curriculum and address gaps in skills and understanding 2. To provide music therapy and play therapy to pupils across the key stages 3. To provide mindfulness sessions through trained staff using dot.b 4. To extend opportunities for pupils to self regulate their behaviour and to build positive relationships. 	<ol style="list-style-type: none"> 1. To ensure that outcomes from disadvantaged pupils are in line with others 2. To provide pupils with increased confidence and self management of behaviours 3. Increased engagement in lessons 	<ol style="list-style-type: none"> 1. Intervention feedback 2. Pupil evidence folders 3. Lesson observations/ Learning walks 4. Outcomes improved 	<p>3 teachers trained in dot.b mindfulness course – delivery of course to 6 classes with high levels of pp pupils</p> <p>Evidence of pupils using mindfulness to self regulate – thereby increasing engagement in lessons</p>

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To support 1:1 provision and additional support for specific pupils	£70,000 (part funding)	Continued & increased	1. To increase the ratio of staff: pupils in each class in order to enable all pupils to receive 1:1 support as required.	1. To provide opportunity for learning/ targets to be achieved through specific 1:1 teaching activities. 2. Additional support in classes to enable learning	1. Evidence from pupil progress meetings of specific pupils meeting challenging targets. Monitored through Pupil Progress Meeting and SLT data trawls.	Evidence of pupil progress through Solar tracking
Pupil Premium used for:	Amount allocated to the intervention / action (£)	Is this a new or continued activity/centre?	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve? Be specific: 'As a result of this action...' If you plan to repeat this activity, what would you change to improve it next time?
To continue to establish high levels of on task behaviour across all groups.	£7,000	Continued	1. Restorative Practice training 2. Continued on the spot Team teach training for all staff 3. 2 day Team Teach training for all new staff 4. Additional TT tutor trained to enable flexible support 5. To work with parents/families to	1. To de-escalate challenging behaviour using a variety of techniques 2. To use restorative practice strategies to support pupils to see impact of behaviour and be part of solution 3. Behaviour at home improves and the pupils can engage more at school rather than being in crisis	1. Learning walks / Lesson observations by SLT 2. A reduction in the number of serious incident recorded in the bound book. Monitored by SLT 3. CPD records for Team Teach – feedback 4. Reduction in issues identified in 'check in' each morning due to improvement in	Behaviour records reflect positive impact of TT support. Staff PHP in place for all pupils 1 staff member completed 5 day tutor course to support staff and pupils Regular whole class check in and

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			develop positive behaviour in the home environment.	4. Pupils in class engaged in learning	behaviours at home	individual check in's reduce number of incidents lesson 1 and 5
Pupil Premium used for:	Amount allocated to the intervention / action (£)	Is this a new or continued activity/cost centre?	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored? How will success be evidenced?	Actual impact: What did the action or activity actually achieve? Be specific: 'As a result of this action...' If you plan to repeat this activity, what would you change to improve it next time?
To provide curriculum enrichment activities especially through residential experiences and educational visits.	£2,500	Continued	<ol style="list-style-type: none"> To provide regular and additional targeted opportunities for a range of educational visits and experiences to support learning across the curriculum. Provision of residential experiences for target year groups 	<ol style="list-style-type: none"> Support to the cost of educational visits with subsidies for pupils receiving PP Pupils engaged and learning enhanced in all areas of the curriculum especially transference of skills, communication and interaction for ASC pupils. 	<ol style="list-style-type: none"> Educational visits evaluations on Evolve programme. Pupil feedback and discussions Staff feedback. 	No educational visit was cancelled due to lack of contributions. Yr 11 residential subsidised to enable all to attend Yr7/8 visit to seaside fully funded to ensure full access
To provide transport for individual pupils to increase access to school and	£2,400	Continued	<ol style="list-style-type: none"> To provide transport to and from college dressmaking course To provide transport for a pupil attend 	<ol style="list-style-type: none"> Attendance of pupil at college course. Increased attendance and access to curriculum and rise in 	<ol style="list-style-type: none"> Attendance data Pupil progress data Work experience 	Student achieve 2 units at level 2 in dressmaking. FSW evidence of accompanying pupil into school following home

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extended school experiences			school on days of high anxiety	pupil progress	reports	visits – which would have otherwise been an absence day
To provide out of school experiences through Duke of Edinburgh awards scheme	£2,500 (part funding)	Extended	<ol style="list-style-type: none"> 1. To provide staff and cost subsidy for expeditions in order to improve access for pupils 2. Increase number of pupils able to access the award scheme 	<ol style="list-style-type: none"> 1. Increase access to the scheme 2. Pupils develop confidence and life skills 3. Pupils volunteer and give to community 	<ol style="list-style-type: none"> 1. Duke of Edinburgh evaluations 	All students able to access award – increased provision into year 10 and 11
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To support provision of Breakfast club for specific pupils	£2,000 (towards cost)	Continued	<ol style="list-style-type: none"> 1. To provide daily breakfast club 2. Payment of additional staff member 	<ol style="list-style-type: none"> 1. Pupils provided with nutritious breakfast to start the day 2. Pupils to have a positive start to the day and integrate into lessons smoothly 3. Improved attendance/ reduction in late arrival 	<ol style="list-style-type: none"> 1. staff and pupil feedback 2. Evidence of pupil attendance. 	PP pupils attended at zero cost. Increase in focus at start of the day due to suitable nutrition
Learning Mentor /FSW to support pupils to transition into	£11,000	New	<ol style="list-style-type: none"> 1. To provide start of day discussion to support transition into school from home/ transport 	<ol style="list-style-type: none"> 1. Pupils in a good place to learn 2. Improved attendance 3. Reduction in behaviour incidents on entry to 	<ol style="list-style-type: none"> 1. Individual pupil behaviour reviews 2. Attendance record 	3 specific pupils had increase in attendance due to

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school each morning			2. Home visits to support family to transition pupils	4. school Improved mental health of pupils		interventions to support families and pupils
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