

Forest Oak School

Pupil Premium 2018 - 2019

Forest Oak School’s Pupil Premium Strategy and Action Plan			
Principal name:		Amanda Mordey	Signature:
Chair of Governors name:		Bill Kiely	Signature:
Pupil Premium Profile			
Number of pupils on roll:		175	
Number of eligible pupils:		91	
Total pupil premium budget:		£93,975	
Executive summary			
<p>Our strategy:</p> <ul style="list-style-type: none">• Our strategy is to identify barriers, however small, that impact on pupil academic progress and outcomes. A key aspect for our pupils is fostering a readiness to learn through developing increasing levels of independence, removing or reducing behavioural barriers, encouraging pupils to use self-help techniques where possible and most importantly developing our pupil’s communication to enable them to engage with others in order to learn, be safe and be part of their school and local community.• The overall aims of the plan are to:<ul style="list-style-type: none">○ Reduce progress gap between the school’s disadvantaged pupils and others nationally○ Raise the in-school attainment and progress of both disadvantaged pupils and their peers• This plan is reviewed annually or sooner if new interventions are found which prove more beneficial to our pupils.			

Planning and evaluation outline

Pupil Premium used for:	Amount allocated to the intervention / action (£)	Is this a new or continued activity?	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored? How will success be evidenced?	Actual impact: What did the action or activity actually achieve? Be specific: 'As a result of this action...' If you plan to repeat this activity, what would you change to improve it next time?
To deliver a phonics/reading intervention for specific pupils	£15,500	Continued	<ol style="list-style-type: none"> 1. Ongoing in house training 2. Further external training for teacher in KS2 3. Provide an intervention LSA 2 days per week 4. Enhance phonics resources 5. Extended reading opportunities for readers of all standards across all phases of the school. 	<ol style="list-style-type: none"> 1. Application of phonic knowledge improved 2. To accelerate progress in literacy for identified pupils 	<ol style="list-style-type: none"> 1. Standardised reading age test scores improved 2. Phonics test increase 3. Book/evidence folder trawls by SLT 4. Evidence from pupil progress meetings of pupils meeting and exceeding challenging targets. Monitored through Pupil Progress Meeting and SLT data trawls. 	

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To support the interventions and resources to support pupil well-being and behaviour interventions	£20,000	Continued	<ol style="list-style-type: none"> 1. To provide opportunities for a range of interventions and resources that support learning across the curriculum and address gaps in skills and understanding 2. To provide music therapy and play therapy to pupils across the key stages 3. To extend opportunities for pupils to self regulate their behaviour and to build positive relationships. 	<ol style="list-style-type: none"> 1. To ensure that outcomes from disadvantaged pupils are in line with others 2. To provide pupils with increased confidence and self management of behaviours 3. Increased engagement in lessons 	<ol style="list-style-type: none"> 1. Intervention feedback 2. Pupil evidence folders 3. Lesson observations/ Learning walks 4. Outcomes improved 	
To support 1:1 provision and additional support for specific pupils	£38,825	Continued	<ol style="list-style-type: none"> 1. To increase the ratio of staff: pupils in particular classes. 	<ol style="list-style-type: none"> 1. To provide opportunity for learning/ targets to be achieved through specific 1:1 teaching activities. 2. Additional support in classes to enable learning 	<ol style="list-style-type: none"> 1. Evidence from pupil progress meetings of specific pupils meeting challenging targets. Monitored through Pupil Progress Meeting and SLT data trawls. 	

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To continue to establish high levels of on task behaviour across all groups.	£5,000	Continued	<ol style="list-style-type: none"> 1. Restorative Practice training 2. Continued on the spot Team teach training for all staff 3. 2 day Team Teach training for all new staff 4. To work with parents/families to develop positive behaviour in the home environment. 	<ol style="list-style-type: none"> 1. To de-escalate challenging behaviour using a variety of techniques 2. To use restorative practice strategies to support pupils to see impact of behaviour and be part of solution 3. Behaviour at home improves and the pupils can engage more at school rather than being in crisis 4. Pupils in class engaged in learning 	<ol style="list-style-type: none"> 1. Learning walks / Lesson observations by SLT 2. A reduction in the number of serious incident recorded in the bound book. Monitored by SLT 3. CPD records for Team Teach – feedback 4. Reduction in issues identified in 'check in' each morning due to improvement in behaviours at home 	

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To provide curriculum enrichment activities especially through residential experiences and educational visits.	£1,000	Continued	<ol style="list-style-type: none"> 1. To provide regular and additional targeted opportunities for a range of educational visits and experiences to support learning across the curriculum. 2. Provision of residential experiences for target year groups 	<ol style="list-style-type: none"> 1. Support to the cost of educational visits with subsidies for pupils receiving PP 2. Pupils engaged and learning enhanced in all areas of the curriculum especially transference of skills, communication and interaction for ASC pupils. 	<ol style="list-style-type: none"> 1. Educational visits evaluations on Evolve programme. 2. Pupil feedback and discussions 3. Staff feedback. 	
To provide transport for individual pupils to increase access to school and extended school experiences	£1,400	Continued	<ol style="list-style-type: none"> 1. To provide transport in mornings to ensure a pupil attends school 2. To provide transport for a pupil to access football after school club 	<ol style="list-style-type: none"> 1. Sustain improved attendance of pupil Increase in access to curriculum and rise in pupil progress 	<ol style="list-style-type: none"> 1. Attendance data 2. Pupil progress data 3. Work experience reports 	
To provide out of school experiences through Duke of Edinburgh awards scheme	£1,500	New	<ol style="list-style-type: none"> 1. To provide staff and cost subsidy for expeditions in order to improve access for pupils 	<ol style="list-style-type: none"> 1. Increase access to the scheme 2. Pupils develop confidence and life skills 3. Pupils volunteer and give to community 	<ol style="list-style-type: none"> 1. Duke of Edinburgh evaluations 	

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To support provision of Breakfast club for specific pupils	£1,250 (towards cost)	Continued	1. To provide daily breakfast club	1. Pupils provided with nutritious breakfast to start the day 2. Pupils to have a positive start to the day and integrate into lessons smoothly 3. Improved attendance/ reduction in late arrival	1. Staff and pupil feedback 2. Evidence of pupil attendance.	
To purchase IT hardware and software to improve access to resources for home study	£2,500	Continued	1. To provide I pad/ laptops for pupils to use within the home	1. Pupils able to follow through work in school at home	1. Homework 2. Research 3. Pupil outcome	
Learning Mentor to support pupils to transition into school each morning	£7,000	New	1. To provide start of day discussion to support transition into school from home/ transport	1. Pupils in a good place to learn 2. Reduction in behaviour incidents on entry to school 3. Improved mental health of pupils	1. Individual pupil behaviour reviews	