

# Forest Oak School

## Sport Premium 2021 - 2022

### Planning and evaluation outline £9,602 Grant

Sport Premium used for:	Amount allocated to the intervention / action (£)	Is this a new or continued activity/cost centre?	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Sports Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve? Be specific: 'As a result of this action...' If you plan to repeat this activity, what would you change to improve it next time?
<b>Engagement in high quality physical activities:</b>	£7,200 (Towards cost)	Continued activity	<ul style="list-style-type: none"> <li>• P.E intervention</li> <li>• Use of local sports centre to deliver PE</li> <li>• Use of Red Point Climbing Wall</li> </ul>	<ul style="list-style-type: none"> <li>• Development of physical, muscle tone, motor control, coordination, visual perception, spatial orientation and all motor and sensory skills.</li> <li>• Increased engagement in sport and physical activities for all pupils</li> <li>• Increased use of local facilities to support pupils to use outside of school day</li> </ul>	<ul style="list-style-type: none"> <li>• Progress made towards achieving relevant Early Learning Goal, development matters stage, Performance Standards.</li> <li>• Monitored through observations, pupil progress meetings, data trawls by SLT and P.E subject leader.</li> <li>• Feedback from P.E Co-ordinator</li> <li>• Feedback from pupils regarding use of external facilities</li> </ul>	High levels of engagement – KS4 students greater engagement in lessons off site – sports hall, climbing. Increased confidence in climbing – 3 students initially refused to climb but by end of sessions were engaged and joined in climbing the low wall area with confidence.

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Membership of Regional special school sports group	£600	Continued activity	Attendance at regional support group	Develop links with sports leaders and expert advice and training	Attendance at joint events Cross school competitions	PE lead liaison with regional group – links to new joint schools activities as they re-start following Covid.

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Engagement in high quality Swimming activities	£2,000 (Towards cost)	Continued activity	<ul style="list-style-type: none"> <li>Swimming training for school staff to qualify them as swimming coaches.</li> <li>Increased staffing to allow all pupils across all phases to take part in a weekly swimming session.</li> <li>To provide a extra curriculum swim for pupils with physical difficulties</li> </ul>	<ul style="list-style-type: none"> <li>Development of physical, muscle tone, motor control, coordination, visual perception, spatial orientation and all motor and sensory skills.</li> <li>Development of water safety, awareness and swimming skills</li> <li>Enjoyment, relaxation and freedom of movement for pupils with severe physical difficulties</li> </ul>	<ul style="list-style-type: none"> <li>Progress made towards achieving relevant Early Learning Goal, development matters stage, P or National Curriculum level.</li> <li>Monitored through observations, pupil progress meetings, annotation and data trawls by SLT and P.E co-ordinator.</li> <li>Pupils achieving swimming targets.</li> </ul>	<p>All pupils Reception – yr 6 weekly swim session – increased skills and confidence across pupils.</p> <p>Yr 7, 8 &amp; 11 individual pupils given weekly session to support their physical development through water based physio – excellent progress for pupils.</p>