

Forest Oak Careers Programme

Gatsby Benchmark	Primary	KS3	KS4	KS5
1. Stable Careers Programme	<p>At Forest Oak School we strive to provide the confidence and competence to maximise the living of independent lives. Our careers programme reflects this by:</p> <p style="padding-left: 40px;">A whole school careers programme embedded from primary through to post 16/key stage 5.</p> <p style="padding-left: 40px;">The careers lead is part of the senior leadership team, the careers programme having the full support of the wider leadership team and the local academy council.</p> <p style="padding-left: 40px;">The careers programme is published on the school's website allowing pupils, parents, teachers and employers to access resources.</p> <p><u>Roles and responsibilities</u></p> <p>Careers lead – Emily Baroch s500ebaroch@forest-oak.solihull.sch.uk</p> <p>Link governor for careers at Forest Oak School –</p> <p>Independent careers advisor – Dave Hooley</p> <p>Local Careers Hub – Solihull</p> <p>Local Careers Advisor – Maryam Nkemena</p>			
2. Learning from careers and labour market information	<p>Different jobs and skills</p> <p>Jobs in the community</p> <p>Job stereotypes</p>	<p>Use career and labour Market Information to inform career and progression paths</p> <p>Pathway meeting</p> <p>Options meeting and choices</p> <p>Options taster sessions</p>	<p>Use career and labour Market Information to inform career and progression paths</p>	<p>Use career and labour Market Information to inform career and progression paths</p>
3. Addressing the needs of each student	<p>Advice and support are tailored to the needs of each pupil.</p>	<p>Advice and support are tailored to the needs of each pupil.</p>	<p>Advice and support are tailored to the needs of each pupil.</p> <p>EHCP reviews in relation to preparation for adulthood outcomes.</p>	<p>Advice and support are tailored to the needs of each pupil.</p> <p>EHCP reviews in relation to preparation for adulthood outcomes.</p>

			1-1 career interview with careers advisor. Destination Data of learners collected and used to inform the careers programme	1-1 career interview with careers advisor. Destination Data of learners collected and used to inform the careers programme
4. Linking curriculum learning to careers	Discussions of how the different curriculum subjects can lead into different careers Careers drop down days	Discussions of how the different curriculum subjects can lead into different careers Careers drop down days	OI! Oakwood Innovation linked to enterprise CVS and job applications covered in English lessons Discussions of how the different curriculum subjects can lead into different careers Careers drop down days	CVS and job applications covered in English lessons Discussions of how the different curriculum subjects can lead into different careers ASDAN Enterprise programme (Fridays)
5. Encounters with employers and employees	Learners to experience visitors visiting school to talk about their jobs. Learners to visit different workplaces as part of the curriculum and trips	Learners to experience visitors visiting school to talk about their jobs. Learners to visit different workplaces as part of the curriculum and trips Enterprise events	Learners to experience visitors visiting school to talk about their jobs. Learners to visit different workplaces as part of the curriculum and trips Enterprise events Work Experience Mock interviews	Learners to visit different workplaces as part of the curriculum and trips Enterprise events Work Experience Mock interviews
6. Experiences of workplaces	Learners to visit different work places as part of	Learners to visit different work places as part of	Learners in Year 10 for whom work experience is	Learners in Sixth Form for whom work experience is

	their educational visits.	their educational visits.	appropriate complete a 1 week block placement either solo or in a group placement supported by staff. Learners in Year 11 for whom work experience is appropriate complete a weekly work experience placement on a Friday.	appropriate complete a weekly work experience placement on a Friday. Those learners for whom work experience is not appropriate complete an ASDAN Enterprise accreditation.
7. Encounters with further/higher education, post compulsory education provisions and organisations	All learners should understand the full range of learning opportunities that are available to them.	All learners should understand the full range of learning opportunities that are available to them.	All learners should understand the full range of learning opportunities that are available to them Visits to popular destinations such as Solihull College (Woodlands and Blossomfield Campuses), Forest Oak Sixth Form, Hazel Oak Sixth Form Encounter with Mencap supported internships programme Visit to the National School and College Leavers Event	Encounter with Mencap supported internships programme

<p>8. Personal Guidance</p>	<p>EHCP reviews in relation to preparation for adulthood outcomes</p>	<p>EHCP reviews in relation to preparation for adulthood outcomes</p>	<p>EHCP reviews in relation to preparation for adulthood outcomes 1-1 careers interview with a careers advisor Additional sessions with careers advisor offered at selected parents evenings.</p>	<p>EHCP reviews in relation to preparation for adulthood outcomes 1-1 careers interview with a careers advisor Additional sessions with careers advisor offered at selected parents evenings.</p>
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