

Forest Oak School



Curriculum Intent, Implementation and Impact statement for *Spanish*

Curriculum Area/Subject Lead(s):

Lyndsay Powers

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| <p>Intent</p> |
| <p>At Forest Oak School, it is our intention to offer a Spanish curriculum, which develops children’s love of learning a new language and culture and in doing so, develops a resilience in language learning, as well as an enjoyment of it. It is our aim that children develop their awareness of language sounds, and practise producing different vocal sounds. Through a greater knowledge and awareness of another language and other cultures, we would like to further develop the children’s understanding and acceptance that to do things differently, does not need to be better or worse, but can be merely different.</p> |
| <p>Implementation</p> |
| <p>Spanish is offered as appropriate to selected groups of children, across the school, in line with their current presenting needs, strengths and priorities.</p> <p>Children are offered weekly lessons, ranging between 30 minutes and 1 hour, in line with their age and cognitive ability. We follow a Spanish course to develop the skills of speaking, listening, reading and writing within the subject. In the initial stages of our teaching, we place particular emphasis on speaking and listening. Our children are taught to listen attentively to spoken language and respond, in a variety of verbal and non-verbal ways, to demonstrate and further develop their understanding. The majority of Spanish lessons, especially in lower school, centre around interactive songs and games. We promote the use of a variety of engaging activities to allow repetition of vocabulary and enhance memory skills.</p> <p>Strong subject knowledge and confidence are vital for staff to be able to deliver a highly effective languages curriculum. Spanish is predominantly taught by subject specialists whose confidence and enthusiasm is contagious across the class.</p> <p>Spanish may be chosen as an option subject at Key Stage 4, and pupils will then study the AQA Foundation Certificate in Secondary Education, a Level 1 qualification.</p> |
| <p>Impact</p> |
| <p>By the end of their Spanish studies, (whether that be at the end of Year 9 or the end of Year 11,) pupils will not only have a well-rounded understanding of the benefits of language learning, they will also be able to engage in a simple reciprocal conversation in Spanish. They will also have a wider cultural understanding and appreciation of differences across the world.</p> |