

Forest Oak School



Curriculum Intent, Implementation and Impact statement for *Sixth Form*

Curriculum Area/Subject Lead(s):

Jeremey Curzon

Intent

Intent:

The Sixth Form curriculum at Forest Oak is built around the needs of our students with an emphasis on engagement, developing independence and preparation for adulthood. The curriculum is accessed by students who are working from Entry 1 to Level 2. The intent of this curriculum is to support our students to work towards achieving a range of academic and vocational qualifications, whilst also developing life skills and experience needed to support independence when leaving Forest oak, including preparation for the world of work, further education or supported independence. The curriculum is also intended to support well-being by building skills and resilience through our SMILE initiative and taught lessons.

Implementation

Implementation:

Sixth Form students may be ready to leave at the end of year 12 or 13, depending on their levels and/or personal situation. Students have a varied timetable, including core subjects of English, Maths, PSHE, ICT, British Values, E-Safety and Mental Well-Being coupled with options. Options can be subjects such as Art, Sport & Fitness, Living Independently, Animal Care, Hair & Beauty and Foodwise. Curriculum planning supports a rolling programme and ensures that students are offered mastery tasks to expand their knowledge of subjects. Students are also offered the opportunity to undertake weekly Work Experience placements or Independence skills by accessing the community, public transport and shops via weekly out-and-about days.

Our Sixth Form also enables students to learn in a college environment helping them to build resilience, independence and the skills needed to access mainstream education after Forest Oak.

Impact:

Sixth Form students who leave us either at the end of year 12 or 13 are better prepared for their next steps. The experience of learning in a mainstream college environment enables them to better cope and ready themselves if they choose to transition onto college courses after Forest Oak.

Weekly work placements also allow students to experience the word of work and better prepares them if work or apprenticeships are the right choices for them after Sixth Form.

Also, our emphasis on wellbeing and social skills through our SMILE initiative and Out-and-About days gives students the tools and experience to prepare them for greater independence and the ability to integrate into society as young adults.

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