

**FOREST OAK SCHOOL AND MERSTONE SCHOOL
LEARNING SUPPORT ASSISTANT TO INCLUDE
PERSONAL AND MEDICAL CARE SUPPORT
PERSON SPECIFICATION
B BAND POST**

	Essential	Desirable
Education & Qualifications	- NVQ Level 2 or equivalent qualifications or experience. - GCSE Maths & English Pass or Excellent Reading and Writing Skills and Numeracy Skills to NVQ Level 2 qualification (or willingness to obtain such qualifications).	- NVQ Level 2 Childcare or Healthcare Qualification. - Evidence of training. - Recent Manual handling training. - Any qualifications/ training appropriate to the job. - Basic First Aid knowledge or qualification.
Knowledge & Experience	- Be able to demonstrate an ability to understand and work with Pupils with SEN. - Have experience of working or interfacing with children with special educational needs. - Have an understanding of complex medical needs, such as epilepsy, and be able to demonstrate the ability to assist in personal conduct issues. - Have an understanding of ICT as a learning tool. - Have experience working and communicating with families. - Understand the school ethos and duty to safeguarding Children.	- SEN experience. - Have a good understanding of ASD pupil needs. - Have recent experience of care/ support work. - Recent experience of working with children in a in a learning environment. - Medical Care or Health Care experience. - Have an understanding of all safeguarding areas, in particular, Child Protection.
Skills & Abilities	- Be able to relate well to both children and adults - Be a positive role model. - Have good communication, persuasion and negotiation skills. - Be able to communicate with families. - Have empathy with pupils with learning difficulties. - Have good listening skills. - Be patient. - Be able to work effectively in a team and with other agencies. - Be able to take direction but be prepared to take initiative. - To be able to swim and support pupil in the pool. - Ability to work positively with parents, school nurses and other professionals to improve the support for the pupil.	- Be able to take responsibility for planning own work. - Be able to exercise initiative and independent action. - Worked with augmentative communication.
Other requirements	- Be sensitive to the needs of children/teenagers. - Be flexible and adaptable. - Be committed to own professional development and show willingness to undertake appropriate training. - Be trustworthy and discreet. - Be able to establish clear boundaries. - Support pupils with personal care needs. - Support pupils medical needs. - Support pupils swimming.	