

CURRICULUM
OVERVIEW
FOREST OAK SCHOOL

Curriculum overview at Forest Oak

Forest School offers a learning environment at the heart of its wider community. We promote the care of our students - setting, respecting and expecting high standards in all aspects of school life. We aim to meet the needs of our students, preparing them for adult life in the 21st century. The vision for our school's curriculum is to provide a fully inclusive curriculum that gives learners the opportunity to achieve their full potential by engineering a curriculum that best meets each learner's diverse needs. Students access a broad and balanced education, based on the realities of modern life and delivered in a personalised learning environment.

Students are assessed before entering the school to determine which Pathway would best suit them and to enable individual needs to be met through the inclusive curriculum. Curriculum Pathways will allow learning journeys to start from individual pupils' current strengths and needs. At this point, teachers and parents will decide which of the curriculum pathways is most suitable for pupils; The Sensory Pathway, The Ash Pathway (higher) or The Birch Pathway. The Pathway selected will depend upon the pupil's barriers to learning, their needs and long-term goals.

We avoid rigid placement within a Pathway and movement between pathways is possible following a re-evaluation of a pupil's needs and progress. Each Curriculum Pathway is enriched through the whole Curriculum with intervention which may include therapeutic interventions, academic interventions, outside learning opportunities and mainstream opportunities and work experience. Both Pathways aim to stretch and challenge learners by raising their aspirations for achievement.

Ash Pathway

Each pupil within our Ash Pathway is following a pathway towards accreditation and independent personal development as we prepare them to move on from Forest Oak at the end of Year 11. These pupils can typically access learning more independently. Our curriculum is fluid and is evaluated and adapted annually to best meet the needs of the individuals within this cohort.

Our intention is for these pupils to achieve and be encouraged to access further accreditations as appropriate.

Birch Pathway

This pathway is for our students who may need more time to grasp concepts, more opportunities to consolidate, more practical based experiences and more opportunities for 'real life learning.' A key aim of the Birch Pathway is to develop pupils' social communication and life skills. Each pupil within this Pathway is following a personalised pathway towards accreditation, as is relevant. Pupils on this pathway will be able to access learning with shared support.

We aim to teach in depth a broad curriculum to all pupils on this pathway, while understanding their individual needs. There is a strong emphasis on developing preparation for adulthood within a subject led curriculum.

Entry to Reception / or at any year		
Reception / Year 1 (EYFS and Development Matters, Equals Curriculum as appropriate)		
CLL	MATHS	PHONICS
KN AND U	EXPRESSIVE ARTS	PHYSICAL
PHSE	LIFE SKILLS	OUTDOOR LEARNING
Key Stage 1 and Key Stage 2		
ENGLISH	PHONICS – LITTLE WANDLE	MATHS FO MATHS MASTERY
PHSE	PE	SPANISH / COMMUNICATION
IT	RE	LIFE SKILLS
SCIENCE AUTUMN 1 SPRING 2 CORNERSTONES	HISTORY AUTUMN 2 SUMMER 1 CORNERSTONES	GEOGRAPHY SPRING 1 SUMMER 2 CORNERSTONES
End of Key Stage / new admissions; assessments and attainment lead to next pathway		
Key Stage 3		
Ash Pathway	Birch Pathway	Sensory Pathway
Maths	Maths	Maths
English	English	Communication
Science	Science	PHSCE
PE	PE	PE
Spanish	Communication	Life skills
ICT	ICT	Careers
Humanities	Humanities	
PHSCE	PHSCE	
The Arts	The Arts	
Food and Nutrition	Food skills	
Life Skills	Life Skills	
Careers	Careers	
End of Key Stage / new admissions; assessments and attainment lead to next pathway		
Key Stage 4		
Ash Pathway	Birch Pathway	Sensory Pathway
Maths Edexcel	Maths	As appropriate
English – Welsh Board	English	
Science	Science	
Life Skills ASDAN	Life Skills ASDAN	
ICT accredited	ICT accredited	
PHSCE	PHSCE	
PE accredited	PE accredited	
Careers	Careers	
Option 1	Option 1	
Option 2	Option 2	
OPTION CHOICES ASH	OPTION CHOICES BIRCH	DIRECTED OPTIONS
Food Tech Nutrition WJEC E1-3	Cooking Food Wise ASDAN	
Expressive Arts – Arts Award Bronze	DIY Home Skills ASDAN	
Art – Arts Award Bronze	Arts Award Discover / Explore	
Health & Social Care OCR	Horticulture –ASDAN	
Spanish AQA		
History		
End of Key Stage / new admissions; assessments and attainment lead to next educational placement – Forest Oak Sixth Form or other		

Forest Oak Sixth Form	
Ash - higher	Birch - lower
Maths	Maths
English	English
PHSCE	PHSCE
Travel training	Travel training
Careers and Enterprise	Careers and Enterprise
Work Experience	Work Experience
Driving Licence Prep	